



University of Zagreb

*UZDOC Guidelines for the development
of doctoral programmes in Uzbekistan:
idea, concept, structures*

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1. Guidelines in the context of the UZDOC project

WHAT ARE THE *GUIDELINES*?

Guidelines present a final outcome of the UZDOC project, and are the results of the third and the last phase of the project implementation.

Phase 3 of the project consists of two objectives:

- *To prepare Uzbekistan HEIs for implementation of reforms in doctoral education by developing principles of doctoral programmes organisation in Uzbekistan (Specific Objective 3)*
- *To develop the national standards for quality assurance in doctoral education (Specific Objective 4)*

Guidelines will focus on the first objective, while the second objective will be covered in a separate document - *Recommendations for national standards for QA* – more on this tomorrow!

Partner responsible for the creation of the *Guidelines* is University of Zagreb.

1. Guidelines in the context of the UZDOC project

HOW WERE THEY CREATED?

Guidelines are based on the previous project activities, performed in the first two years of the project, mainly on the:

- Analysis of the legal and regulatory framework on doctoral education in Uzbekistan
- Four study visits and the discussions on the organization of doctoral education in EU

Concept of the *Guidelines* was created in close cooperation with project partners and Uzbek higher education stakeholder - the Ministry of Higher and Secondary Specialized Education, State Testing Centre, Academy of Sciences - during visits to Uzbekistan on June 2015 and during the additional meetings in Brussels in December 2015.

1. Guidelines in the context of the UZDOC project

WHO ARE THEY FOR?

Guidelines are aimed at major higher education stakeholders in Uzbekistan – policy decision makers (Ministry), but also to the management at Uzbek HEIs – rectors, vice-rectors, deans and vice-deans...etc.

Intended not only for UZDOC partner HEIs, but for every HEI in Uzbekistan willing to modernize their doctoral education. They are a „cookbook” for those willing to use it.

Other HE stakeholders will also benefit from them – teachers, doctoral supervisors, and doctoral candidates, raising awareness on the importance of doctoral education and improvement of its quality.

2. Concept and basic structure of the Guidelines

Concept of the *Guidelines* and the first draft were created in June 2015, and then modified, extended and detailed during the following months.

WHAT IS THE GOAL OF THE *GUIDELINES*?

Goal is to provide Uzbek partners and broader higher education community with the clear information on how to:

- Develop a new, stimulating, **structured research environment** for doctoral education at Uzbek HEIs
- Develop a **critical mass** of researchers, supervisors and doctoral candidates
- Further **institutionalise quality assurance** practices and mechanisms,
- Improve **career development** perspectives and employment opportunities for doctoral candidates
- Introduce **EU trends** in Uzbek doctoral education
- Align doctoral education with the needs of the Uzbek **labour market** and economy

Additional goal of the Guidelines is to achieve the **sustainability** and allow for **exploitation** of the UZDOC project results, and also to provide ground for a new project!

2. Concept and basic structure of the Guidelines

BASIC STRUCTURE OF THE GUIDELINES

Guiding principle in the creation: SHORT – CONCISE – CLEAR – INFORMATIVE – USEFULL!

Divided into 5 chapters:

Chapter 1 – Introduction (with acronyms, abbreviations, acknowledgements etc.)

Chapter 2 - Key terms/glossary

- Needed to avoid any possible misunderstandings or misinterpretations of the document
- Provides common ground for communication between authors and the readers

Chapter 3 - Organization of doctoral education in EU

Chapter will present the latest developments in EU regarding the doctoral education:

- Bologna process and 3rd cycle, Salzburg I and II...
- Overview of EU requirements for doctoral degree and academic staff
- Examples of organization of doctoral education in EU and other countries (USA, Australia)
- Application of the results in doctoral education and collaboration with other sectors
- Latest EU initiatives and plans for future

2. Concept and basic structure of the Guidelines

BASIC STRUCTURE OF THE GUIDELINES

Chapter 4 - Current situation in doctoral education in Uzbekistan

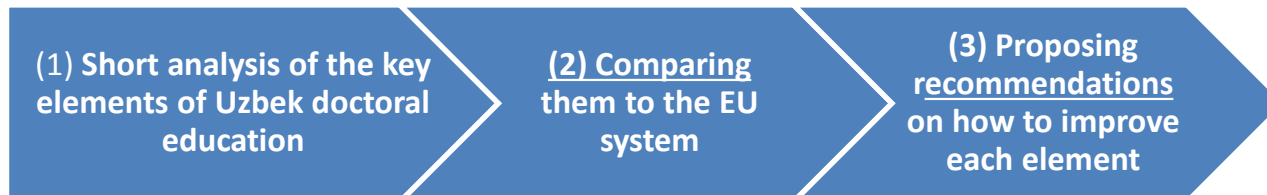
Chapter will be centred around SWOT-type analysis of the current situation of doctoral education in Uzbekistan

- Introductory part - context, initiated reforms and the status of changes...
- Analysis of Uzbek doctoral education system – strengths, weaknesses, challenges

Chapter 5 - Moving forward – future organization of doctoral education in Uzbekistan

Synthesis of presentation of EU system and the analysis of Uzbek system in previous chapters, presenting possible solutions to the identified issues

- Three-part structure of the chapter:



2. Concept and basic structure of the Guidelines

BASIC STRUCTURE OF THE GUIDELINES

Chapter 5 - Moving forward – future organization of doctoral education in Uzbekistan

Proposed key elements of Uzbek doctoral education that could be used in the Guidelines:

- Structure and topic of doctoral programme (doctoral program vs doctoral study vs doctoral school)
- Recruitment and admission of doctoral candidates
- Status of the doctoral candidate (title!) and the required workload
- Critical mass (human resources, facilities, equipment-labs, financial potential)
- Supervision
- Publications
- Outcomes of doctoral education
- International collaborations and mobility
- Collaboration with the industry
- Autonomy
- Career development, employment
- Applicability of the research

3. What do we want to achieve during this round table?

PARTICIPATION OF ALL STAKEHOLDERS – CRUCIAL!

Guidelines will be created for you – not for us!

During this round table, we will:

- discuss the proposed structure of the *Guidelines*
- perform an exercise on the most important topics in Uzbek doctoral education and try to propose solutions – **more on this later today!**

Proposed structure and content can be modified, depending on the outcomes of this round table, and the following one (June 2016)

All suggestions, comments, ideas are more than welcome!

3. What do we want to achieve during this round table?

PROPOSED TIMETABLE

February 2016 – receive and analyse feedback on the structure from the Uzbek stakeholders

March - April 2016 – perform modifications on the structure and content

April – May 2016– write final version of the guidelines

June 2016– Present the *Guidelines* during the 2nd round table in Tashkent, collect feedback

July – September – finalize the *Guidelines*, prepare for publishing, disseminate

Thank you!

Questions?