



The Challenge: Quality and Quality Assurance

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Quality?

- *Quality* is about content and **intellectual innovation**.
- Factor's affecting the quality of higher education
 - Students' Experiences
 - Student to Staff Ratios
 - Contact Hours
 - Supervising/teaching Qualification



Conditions for quality I

- A policy in support of quality
- Quality of the (doctoral) candidate
 - Level of preparedness
 - Screening and selection for quality
- Quality of the supervisor/lecturer

chet.org.za/download/file/fid/918

Improve the quality of doctoral education, Ch. 5

Conditions for quality II

- Quality of the **supervisory/learning process**
- Quality of the graduate
 - Degree of employability
 - Preparation for work



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Quality indicators

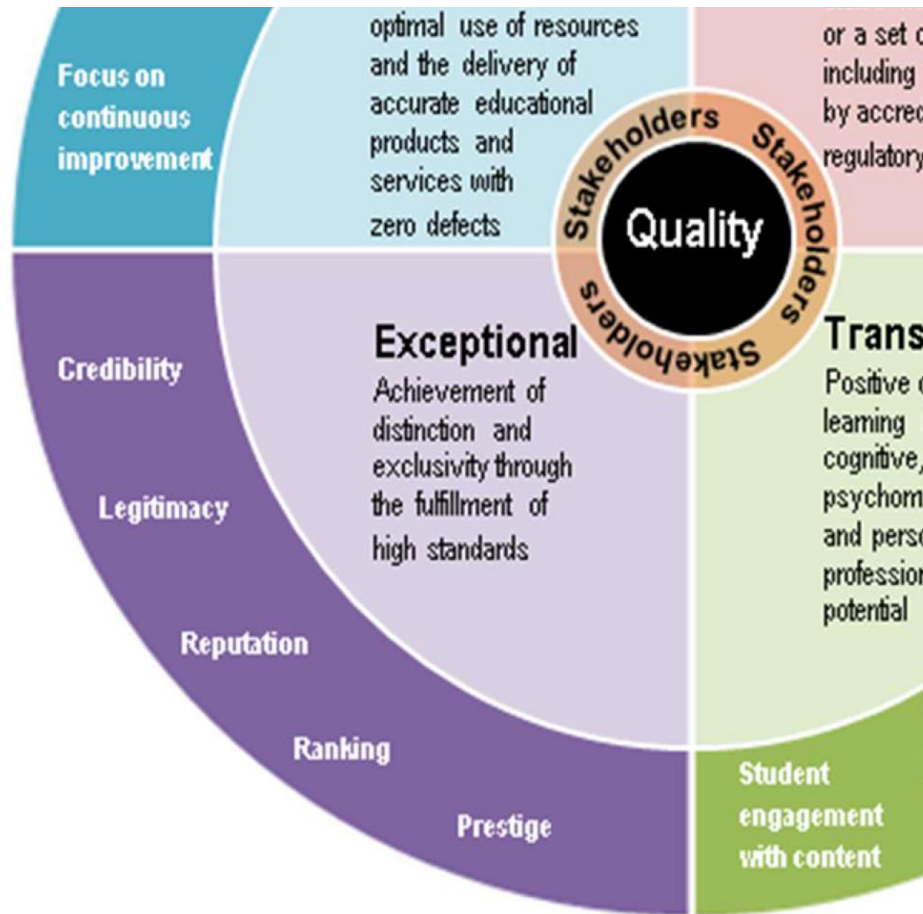
- Administrative indicators
- Student support indicators
- Instructional indicators
- Student performance indicators



<http://www.hlrcjournal.com/index.php/HLRC/article/view/244/217>

Definitions of Quality in Higher Education: A Synthesis of the Literature: L Schindler, S Puls-Elvidge, H Welzant, and L Crawford

A conceptual model



“Definitions of Quality In Higher Education: A Synthesis of the Literature”

L Schindler, S Puls-Elvidge, H Welzant, and L Crawford

- Purposeful
- Transformative
- Exceptional
- Accountable

Purposeful

- Fulfillment mission and vision
- **Transparent** aims/processes
- Achievement of standards
- Attainment institutional goals



Accountable

- Focus on continuous improvement
- Sufficiency of facilities
- Procurement of quality resources
- Student preparedness for **employment**



Quality Assurance

- Quality assurance is about **process**
- The systematic review of educational and training programmes to ensure acceptable standards of education/training, scholarship and infrastructure.
- Working conditions, **transparent and fair recruitment procedures**, initial and continuing professional development, recognition and **reward of research excellence**.

Internal QA I

- *Policy* for quality assurance
- Design and approval of programmes
- **Student-Centred** learning, training and assessment
- Student admission, **progression**, recognition and certification

Internal QA II

- Teaching staff/Supervisors
- Learning/research **resources and student support**
- Information management
- On-going monitoring and **periodic review**
- Cyclical external quality assurance

External QA

- Consideration of internal quality assurance
- Designing methodologies fit for purpose
- Implementing processes
- Peer review experts (*student member!*)
- Criteria for **outcomes**
- Reporting
- **Complaints** and appeals

http://www.eua.be/Libraries/quality-assurance/esg_2015.pdf?sfvrsn=0

Conclusion

- Work to do!
- Ingredients and potential are present in Higher Education in Uzbekistan

Thank you for listening!

Questions?